



# Foundational Reading Report

CLASS: IREAD\_POLNIK18-19GR2



School: Cleveland Street School

Teacher: Kaitlin Polnik, Robert Pettit

Grade: 2

Group: iRead\_Polnik18-19Gr2

Time Period: 09/10/18 – 06/28/19

STUDENT	GRADE	TEST DATE	TOTAL FLUENT (OF 82)	PERFORMANCE LEVEL	READY FOR COMPREHENSION
Yamillet Ascencio	2	04/04/19	16		•
Wilkins Cazile	2	04/04/19	31		•
Christopher Cesar	2	04/04/19	41		•
Ezkel Gayle	2	04/04/19	44		•
Lilian Guerra-Gonzalez	2	04/04/19	21		•
Julyan Jackson	2	04/04/19	2		•
Zayden Long	2	<del>12/10/18</del>	71		✓
Francesca Martine	2	04/04/19	75		✓
Justin Palomeque Mizhquiri	2	04/04/19	45		•
James Ross	2	04/04/19	39		•
Jose Tejada Rodriquez	2	04/04/19	33		•
Steven Williams	2	<del>12/10/18</del>	18		•

1/10  
100%

## KEY

- ON GRADE LEVEL
- BELOW GRADE LEVEL
- Test taken in less than 15 minutes

## GRADE LEVEL FLUENCY RANGES

GRADE K 0-35

GRADE 1 36-58

GRADE 2 59-82

## USING THE DATA

### Purpose:

This report details student performance on the Foundational Reading Assessment.

### Follow-Up:

Provide targeted instruction and support to students performing below grade level. Administer the Reading Comprehension Assessment to those indicated, to further assess their reading development.



# Foundational Reading Report (Page 2)

CLASS: IREAD\_SMITH18-19\_GR2

Time Period: 09/10/18 – 06/28/19



STUDENT	GRADE	TEST DATE	TOTAL FLUENT (OF 82)	PERFORMANCE LEVEL	READY FOR COMPREHENSION
Keren Villanueva Garcia	2	04/03/19	50		✓



# Foundational Reading Report

CLASS: IREAD\_COPELAND18-19\_GR2



**School:** Cleveland Street School  
**Teacher:** Toshia Copeland, Robert Pettit  
**Grade:** 2  
**Group:** iRead\_Copeland18-19\_Gr2  
**Time Period:** 09/10/18 – 06/28/19

STUDENT	GRADE	TEST DATE	TOTAL FLUENT (OF 82)	PERFORMANCE LEVEL	READY FOR COMPREHENSION
Madison Bailey	2	04/02/19	68	■	✓
Kenan Campbell	2	04/03/19	74	■	✓
Fredo Chery	2	04/02/19	64	■	✓
Jessie Clarke	2	04/02/19	45	■	•
Elisabet Escobar	2	10/05/18	52	■	✓
Kayla Henderson	2	04/03/19	60	■	✓
Julissa Hernandez-Giles	2	04/02/19	66	■	✓
Chase Howard	2	12/11/18	55	■	✓
Mickson Laurent	2	04/02/19	25	■	•
Tyrens Limage	2	04/02/19	58	■	✓
Rosalinda Minchala	2	04/02/19	34	■	•
Bradley Morocho Morocho	2	04/02/19	63	■	✓
Aurbrey Noel	2	04/02/19	38	■	•
Dylan Pierre-Val	2	04/02/19	21	■	•
Melissa Pina Duran	2	04/03/19	70	■	✓
Lauren Ramos	2	12/06/18	27	■	•
Ja'niah Ruffin	2	04/02/19	19	■	•
Hannah Valderrrama	2	04/03/19	73	■	✓

## KEY

- ON GRADE LEVEL
- BELOW GRADE LEVEL
- ▶ Test taken in less than 15 minutes

## GRADE LEVEL FLUENCY RANGES

GRADE K 0-35

GRADE 1 36-58

GRADE 2 59-82

## USING THE DATA

### Purpose:

This report details student performance on the Foundational Reading Assessment.

### Follow-Up:

Provide targeted instruction and support to students performing below grade level. Administer the Reading Comprehension Assessment to those indicated, to further assess their reading development.



## Foundational Reading Report (Page 2)

CLASS: IREAD\_PENN18-19\_GR1

Time Period: 09/10/18 – 06/28/19



STUDENT	GRADE	TEST DATE	TOTAL FLUENT (OF 82)	PERFORMANCE LEVEL	READY FOR COMPREHENSION
Dominic Richardson	1	04/01/19	42		•
Lynn Shekinah Rosier	1	04/01/19	13		•
Isa Smith	1	04/01/19	40		•
Shawn Williams	1	04/01/19	22		•