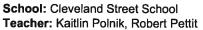


Foundational Reading Report

CLASS: IREAD_POLNIK18-19GR2

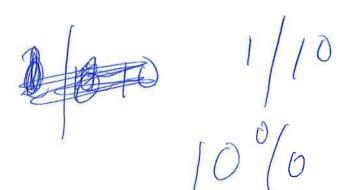


Grade: 2

Group: iRead_Polnik18-19Gr2 **Time Period:** 09/10/18 - 06/28/19



| STUDENT | GRADE | TEST DATE | TOTAL FLUENT (OF 82) | PERFORMANCE LEVEL | READY FOR COMPREHENSION |
|----------------------------|-------|-----------|-------------------------|----------------------|-------------------------|
| Yamillet Ascencio | 2 | 04/04/19 | 16 | - | ● } |
| Wilkins Cazile | 2 | 04/04/19 | 31 | 1 | • |
| Christopher Cesar | 2 | 04/04/19 | 41 | - 1 | • |
| Ezkel Gayle | 2 | 04/04/19 | 44 | in. | |
| Lilian Guerra-Gonzalez | 2 | 04/04/19 | 21 | | • |
| Julyan Jackson | 2 | 04/04/19 | 2 | 10 | • |
| Zayden Long | 2 | 12/10/18 | 71 | | • |
| Francesca Martine | 2 | 04/04/19 | 75 | | V |
| Justin Palomeque Mizhquiri | 2 | 04/04/19 | 45 | 10 | • |
| James Ross | 2 | 04/04/19 | 39 | | • |
| Jose Tejada Rodriquez | 2 | 04/04/19 | 33 | 1 | • |
| Steven Williams | 2 | 12/10/18 | 18 | | • |



KEY

ON GRADE LEVEL

BELOW GRADE LEVEL

Test taken in less than 15 minutes

GRADE LEVEL FLUENCY RANGES

GRADE K 0-35

GRADE 1 36-58

GRADE 2 59-82

USING THE DATA

Purpose:

This report details student performance on the Foundational Reading Assessment.

Follow-Up:

Provide targeted instruction and support to students performing below grade level. Administer the Reading Comprehension Assessment to those indicated, to further assess their reading development.

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Foundational Reading Report (Page 2)

CLASS: IREAD_SMITH18-19_GR2

Time Period: 09/10/18 - 06/28/19



| STUDENT | GRADE | TEST DATE | TOTAL FLUENT (OF 82) | PERFORMANCE LEVEL | READY FOR COMPREHENSION |
|-------------------------|-------|-----------|-------------------------|----------------------|----------------------------|
| Keren Villanueva Garcia | 2 | 04/03/19 | 50 | 75 | V |

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Foundational Reading Report

CLASS: IREAD_COPELAND18-19_GR2



Grade: 2

Group: iRead_Copeland18-19_Gr2 **Time Period:** 09/10/18 - 06/28/19



| STUDENT | GRADE | TEST DATE | TOTAL FLUENT (OF 82) | PERFORMANCE LEVEL | READY FOR COMPREHENSION |
|-------------------------|-------|-----------|-------------------------|----------------------|-------------------------|
| Madison Bailey | 2 | 04/02/19 | 68 | | • |
| Kenan Campbell | 2 | 04/03/19 | 74 | 100 | ✓ |
| Fredo Chery | 2 | 04/02/19 | 64 | | ✓ |
| Jessie Clarke | 2 | 04/02/19 | 45 | 88 | • |
| Elisabet Escobar | 2 | 10/05/18 | 52 | | • |
| Kayla Henderson | 2 | 04/03/19 | 60 | | V |
| Julissa Hernandez-Giles | 2 | 04/02/19 | 66 | | • |
| Chase Howard | 2 | 12/11/18 | 55 | 12 | ✓ |
| Mickson Laurent | 2 | 04/02/19 | 25 | 10 | • |
| Tyrens Limage | 2 | 04/02/19 | 58 | | * |
| Rosalinda Minchala | 2 | 04/02/19 | 34 | 10 |) • · |
| Bradley Morocho Morocho | 2 | 04/02/19 | 63 | | ✓ |
| Aurbrey Noel | 2 | 04/02/19 | 38 | 10. | |
| Oylan Pierre-Val | 2 | 04/02/19 | 21 | 10 | • |
| Melissa Pina Duran | 2 | 04/03/19 | 70 | | ✓ |
| _auren Ramos | 2 | 12/06/18 | 27 | 100 | • |
| Ja'niah Ruffin | 2 | 04/02/19 | 19 | <u> </u> | • |
| Hannah Valderrrama | 2 | 04/03/19 | 73 | | V |

KEY

ON GRADE LEVEL

BELOW GRADE LEVEL

Test taken in less than 15 minutes

GRADE LEVEL FLUENCY RANGES

GRADE K 0-35

GRADE 1 36-58

GRADE 2 59-82

USING THE DATA

Purpose:

This report details student performance on the Foundational Reading Assessment.

Follow-Up:

Provide targeted instruction and support to students performing below grade level. Administer the Reading Comprehension Assessment to those indicated, to further assess their reading development.

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Foundational Reading Report (Page 2)

CLASS: IREAD_PENN18-19_GR1

Time Period: 09/10/18 - 06/28/19



| STUDENT | GRADE | TEST DATE | TOTAL FLUENT (OF 82) | PERFORMANCE LEVEL | READY FOR COMPREHENSION |
|----------------------|-------|-----------|-------------------------|----------------------|-------------------------|
| Dominic Richardson | 1 | 04/01/19 | 42 | | • |
| Lynn Shekinah Rosier | 1 | 04/01/19 | 13 | = / | : • |
| Isa Smith | 1 | 04/01/19 | 40 | | (|
| Shawn Williams | 1 | 04/01/19 | 22 | | • |

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